



Lesson Title: Wild Blueberry Fact or Fiction- Silly Sentences

Grade: K-2

Description: This activity pairs with the book *Wild Blueberries for ME* and helps students understand sentence construction and statements that are fact or fiction. In this activity students will construct silly wild blueberry themed sentences using the provided cards, choose a favorite, and illustrate it. They will write their blueberry silly sentence (fiction) and a blueberry fact (non-fiction) from the book *Wild Blueberries for ME*.

Materials:

[Silly Sentence Cards & Silly Sentence Drawing Handout](#)

[Wild Blueberries for ME book](#)

Time: 60 minutes

Standards:

ELA: Speaking & Listening: SL.1.K, SL.3.K.B, SL.4.K, SL.1.1, SL.4.1, SL.3.1.B, SL.4.2

Writing: L.1, L.2, L.3

Language: L.1.K.E, L.2.K.A, L.3.K, L.1.1.B, L.2.1.B, L.3.1, L.1.2.F, L.3.2

Visual and Performing Arts – A1.K, A1.1, B.3.K, B.3.1, B.3.2

Procedure:

1. Use these clues to encourage students to guess wild blueberry. Sample clues:
 - This is something that is famous in Maine.
 - Animals and people eat it.
 - It is found in nature.
 - It grows on a plant.
 - It has the word “wild” in it’s name.
 - It has tiny seeds inside.
 - The place where lots of them grow are called barrens.
 - It’s very small and round.
 - It’s a fruit.
 - It’s blue.
 - It is most often found in pies, muffins, pancakes, and smoothies.

Ask students about what they know about wild blueberries and discuss. Have they picked wild blueberries? Tasted them?

2. **Read *Blueberries for ME* with students** Discuss that this book is a non-fiction book about wild Maine blueberries and blueberry farms. After reading, ask students to recall facts about wild blueberries.

3. **Introduce the concept of fiction.**

Explain to students that while the book *Wild Blueberries for ME* is nonfiction (it tells true facts), stories can also be fiction. Fiction means something imagined, made up, or silly. It is not meant to be true — it comes from our imagination.

Give a few simple examples:

- “A blueberry grew as big as a school bus.”
- “A blueberry put on sneakers and ran a race.”

Ask students: *Are those real or made up?* Discuss how they know.

4. **Model a silly sentence.**

Using the Silly Sentence Cards, model how to build a sentence. Think aloud as you arrange the cards into a complete sentence.

Example: “The wild blueberry sang on the blueberry barrens.”

Read it aloud and ask students:

Is this fact or fiction? How do you know?

5. **Student sentence construction.**

Explain that today they will become authors and create their own silly (fiction) blueberry sentences.

Distribute Silly Sentence Cards. Have students arrange the cards to create complete silly blueberry sentences. Encourage them to read it aloud to check that it makes sense.

6. **Choose and illustrate.**

Students choose their favorite silly sentence and write it on the Silly Sentence

Handout. They then illustrate their sentence, making sure their drawing matches their words.

7. Add a nonfiction fact.

Next, students will write one true blueberry fact they learned from *Wild Blueberries for ME*. Remind them that this sentence must be nonfiction — it must be true.

Students should now have:

One silly (fiction) sentence with an illustration

One true (nonfiction) blueberry fact

8. Share and reflect.

Invite students to share their sentences with the class. After each share, ask the class to identify:

- Which sentence is fiction?
- Which sentence is nonfiction?
- What clues helped you decide?

9. Create a display

Hang up silly sentences and blueberry artwork in a display of student work and learning.



Maine Agriculture in the Classroom

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