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## Lesson 3: European Trappers & Traders

### Lesson Ideas for Alignment

Developed by Grace Morgan



**Lesson Summary:** Trappers and traders had a role in the development of North America. These Europeans came for a variety of reasons, but all needed to use the available resources to survive and flourish. Working in small groups, students will be involved in research to produce a report or art project, as well as the finger crochet project.

**Teacher Note:** The alignment options depend on the activity assigned/chosen. This lesson works well in small groups.

### Learning Objectives:

The student will:

- Use available resources to research trappers and traders.
- Write a report on one of the following questions:
  - How did the trappers and traders help in the development of North America? Include information about the land and economy.
  - What was a week in the life of a trapper or trader like?
- Create a diorama of a trapper at work in his environment, and present to the class. Include 3 important facts about trappers and/or traders in the presentation.

### Maine Learning Results

#### ELA

C1a, b, c, and d Research

E1c Listening

E2a, b Speaking

#### SS

C1b Economic Knowledge, Themes, and Patterns

E1a Historical Knowledge, Themes, and Patterns

#### VPA

B3 Solving Challenges

E5a, c Interpersonal Skills

### Common Core

#### ELA

Speaking and Listening: 4

Writing: 2, 7



**Process:**

- Discuss trappers and traders with the class.
- Have a variety of resources available (including internet) for students to use for research.
- Provide time for research and report writing.
- If the diorama option is chosen, have students plan their diorama and research important facts.
- Diorama may assigned as homework.
- Have students follow oral directions to make a chain crochet trappers belt.
- Schedule diorama presentations.

**Assessment:**

Use sample rubrics or have class develop an assessment rubric.

