

**Stage 1 Desired Results**

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<p><b>ESTABLISHED GOALS:</b></p> <p>CCSS.MATH.CONTENT.K.CC.A. Count to 100 by ones and by tens.</p> <p>CCSS.MATH.CONTENT.K.CC.C. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.</p> <p>Making patterns with the vegetables/fruits?</p> <p>Reading Informational text</p>	<b>Transfer</b>	
	<p><i>Students will be able to independently use their learning to... (What relevant activity and/or performance will students be asked to do that applies the required skills and knowledge?)</i></p> <p><b>Phenomena - Curious Kids: why do some people find some foods yummy but others find the same foods yucky?</b></p> <p>Would you eat a leaf?</p>	
	<b>Meaning</b>	
	<p><b>UNDERSTANDINGS</b></p> <p>Where our food comes from?</p> <p>How to eat healthy?</p>	<p><b>ESSENTIAL QUESTIONS</b></p> <p>What is your favorite food? Where does it come from?</p> <p>What part of a plant do we eat?</p>
	<b>Acquisition</b>	
	<p><i>Students will know...</i></p> <p>Why it is important to eat healthy.</p> <p>Needs Vs Wants</p>	<p><i>Students will be skilled at...</i></p> <p>Counting</p> <p>Patterns</p> <p>Parts of plants that we eat</p> <p>classifying/sorting</p> <p>Parts of Informational text</p>



Stage 2 - Evidence	
Evaluative Criteria	Assessment Evidence
	<p>PERFORMANCE TASK(S):</p> <p>Show &amp; Tell Share</p> <p>Classifying as plants/animals sheet</p> <p>Grouping as part of plant we eat sheet</p> <p>Needs vs wants chart</p> <p>Observation</p>
	OTHER EVIDENCE:
Stage 3 – Learning Plan	
<p><b><i>Summary of Key Learning Events and Instruction</i></b></p> <p><i>What activities, experiences and lessons will lead to achievement of the desired results and success at the assessments?</i></p> <p><i>How will the learning plan help students with Acquisition, Making Meaning and Transfer?</i></p> <p><i>How will the unit be sequenced and differentiated to optimize achievement for all learners?</i></p>	
	<p>Read Plant Something for Me and discuss</p> <p>Why do you like certain foods and not others?</p> <p><a href="https://www.google.com/search?q=kids+vs+foods&amp;oq=kids+vs+foods&amp;aqs=chrome..69i57.3050j0j7&amp;sourceid=chrome&amp;ie=UTF-8">https://www.google.com/search?q=kids+vs+foods&amp;oq=kids+vs+foods&amp;aqs=chrome..69i57.3050j0j7&amp;sourceid=chrome&amp;ie=UTF-8</a></p>

<p><b>WHERE TO</b></p> <ul style="list-style-type: none"> <li>● <i>Where</i></li> <li>● <i>Hook</i></li> <li>● <i>Equip &amp; Experience</i></li> <li>● <i>Rethink</i></li> <li>● <i>Evaluate</i></li> <li>● <i>Tailor</i></li> <li>● <i>Organize</i></li> </ul>	<p>Watch video about foods that we eat: <a href="https://www.youtube.com/watch?v=HgwkPPTDPls">https://www.youtube.com/watch?v=HgwkPPTDPls</a></p> <p>Show &amp; Tell: Bring in or draw what your favorite food is. (Or you can get pictures of a lot of different foods for kids to select from) <a href="http://clipart-library.com/food-pictures-for-kids.html">http://clipart-library.com/food-pictures-for-kids.html</a></p> <p>Watch video about where our food comes from:  <a href="https://www.youtube.com/watch?v=7FDVRQ9807c">https://www.youtube.com/watch?v=7FDVRQ9807c</a>  <a href="https://www.youtube.com/watch?v=CdPRZ3wjCxA">https://www.youtube.com/watch?v=CdPRZ3wjCxA</a></p> <p>Classifying: Have students classify their food as coming from a plant or animal  <a href="https://www.google.com/search?q=sheet+for+classifying+foods+as+plants+or+animals&amp;tbm=isch&amp;source=iu&amp;ictx=1&amp;fir=TMbVDCxSuaUNPM%253A%252CEFA75dezaCLTM%25">https://www.google.com/search?q=sheet+for+classifying+foods+as+plants+or+animals&amp;tbm=isch&amp;source=iu&amp;ictx=1&amp;fir=TMbVDCxSuaUNPM%253A%252CEFA75dezaCLTM%25</a></p> <p>Collect all the pictures/drawings of the plants that students eat/can add others not chosen. Have the students group these as plants that grow under the ground (roots), on a stalk (corn), leaf?? Others  <a href="http://counties.agrilife.org/comal/files/2011/08/plantpartsweeat_21.pdf">http://counties.agrilife.org/comal/files/2011/08/plantpartsweeat_21.pdf</a></p> <p>Math: Count the number of plants you can find that we eat the root, stalk, leaf, etc.</p> <p>Math: Make a pattern using the vegetables or fruits</p> <p>Science: Parts of a plant</p> <p>Social studies: Needs/Wants - food as part of our needs  Sort - Pictures of foods/clothing/shelter/other items (bike, etc)</p> <p>Pocket chart -make 2 columns-Needs/Wants Sort</p>
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UbD Template 2.0 (<http://jaysmctighe.com/resources/downloads/>)

