



Pre-K-Grade 5

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Reflection and Opinion Activity

Developed by the Island Institute, Rockland, Maine
Revised and formatted by Maine Agriculture in the Classroom

Activity Description:

Students are encouraged to reflect on their Kelp ME ASAP experience by reviewing their journal entries, drawings and pictures. Thoughts will be shared, then students will be asked to respond to a short survey about Kelp ME ASAP.

Activity Objectives:

Students will

- reflect on their aquaculture learning experience by reviewing their Seaweed Journal
- take a one-time survey.

Materials:

Seaweed Journals

Procedure:

Part I: Seaweed Journal

Students review their journal pages, drawings and pictures sharing pages with the class. Kelp Me ASAP's photo journal may be viewed at <https://kelpmeasap.wordpress.com/category/photo-journal/>.

Part II: Survey

It is always helpful to know how participants received the program and give them an opportunity for feedback. Ask students to agree or disagree with the following statements as they applied to Kelp ME ASAP using a 1-5 scale:



Kelp ME ASAP Survey

Please circle the number on the line after each question that shows how you feel.

1. I learned about aquaculture.

1 _____ 2 _____ 3 _____ 4 _____ 5 _____

2. I want to learn more about aquaculture.

1 _____ 2 _____ 3 _____ 4 _____ 5 _____

3. I want to learn about aquaculture during the school day.

1 _____ 2 _____ 3 _____ 4 _____ 5 _____

4. I have shared something I learned about aquaculture with someone in my family or a friend.

1 _____ 2 _____ 3 _____ 4 _____ 5 _____

5. I had fun.

1 _____ 2 _____ 3 _____ 4 _____ 5 _____

Open-ended Question

For grades K-2, ask the class the question: What is the favorite thing that you learned when we studied seaweed?

Record answers on chart paper and post in the room. This information may be shared with parents through weekly classroom letters or internet classroom communications.

For grades 3-5, ask the questions: What is the favorite thing that you learned when we studied seaweed? Why was it your favorite thing?

Have class record responses in their journals or on posters. Share responses with class members, parents and other classrooms through the established modes of communication at your school.

