

**REQUIRED INFORMATION TO GATHER AT THE AMAZING AG EXPO**

Objective: students will interview at least 50% of the exhibitors at the Amazing Ag Expo to determine their level of interest in the career as follow-up experience.

Name of Exhibitor	Business Represented Contact Information	Jobs within the business

Four questions to be used for basis of interview. Note answers to questions and other information in journal provided (the orange book).

**CHECKLIST FOR PLANNING THE AMAZING AG EXPO**

OBJECTIVE: Students, teacher, and community collaborators will work together to complete the following tasks for a career day at Ricker Hill Orchards ON September 28<sup>th</sup> 2013.

TASK	WHO?	DATE NEEDED	Check off/initial when done
Review list of exhibitors 2012	Teacher	9/1	
Update exhibitor request letter (includes request for biographical info)	teacher	9/1	
Address envelopes to mail exhibitor requests	students	9/8	
Develop form to record exhibitor responses	students	9/8	
Telephone contact to any who have not responded	Community collaborator	9/15	
Compile biographies of confirmed exhibitors	students	9/8-15	
Contact venue	students	9/8	
Diagram venue set-up	students	9/15	
Contact caterer	teacher	9/8	
Secure food donations	teacher	9/22	
Invite peers at Leavitt and surrounding schools	students	9/8	
Follow-up with surrounding schools	Teacher/community collaborator	9/15	
Review bios of exhibitors	students	9/22	
Create handout for attendees	students	9/22	
Prepare script for introductions, etc	students	9/26	
Pack journals, pens, table coverings, etc	students	9/26	
Deliver props and materials to venue	students	9/28	
Assist farm owner with set-up	students	9/28	
Assist farm owner with clean-up	students	9/28	
Write thank you notes to exhibitors	students	10/4	
Make contact with persons of greatest interest	students	10/11	

**Background Research of Agricultural Careers**

Objective: Using the *USDA Living Science Food, Agricultural and Natural Resource Careers* resource cards or website students will identify new careers they are not familiar with. Then they will separate cards into Maine opportunities and careers found in other parts of the country. Students will identify 3 or more careers they are particularly interested in.

Careers you Know About	New Careers to Research
Maine Careers	Careers in Other Areas (where?)
Careers that Interest You	New Things You Learned about Careers

Circle the 3 careers you are the most interested in after your research. The class will view videos from the website of the top choices and discuss.

**PLAN FOR FOLLOW-UP TO AMAZING AG EXPO**

Objective: students will schedule a follow-up experience with one of the exhibitors they met at the Amazing Ag Expo.

3 top choices for experiential learning:

Business/farm	Contact person	Preferred dates/duration	confirmed

Goals for experience:

Notes taken during the experience:

Reflection of experience: